



HUDSON  
COUNTY  
COMMUNITY  
COLLEGE

# Hudson County Community College

## ANNUAL INSTITUTIONAL

## PROFILE 2011

**September 16, 2011**

*Prepared by:*

OFFICE OF INSTITUTIONAL RESEARCH & PLANNING

Kris Krishnan, Associate Dean



## **Preface**

### **Hudson County Community College**

Hudson County Community College is a comprehensive, two-year college located in the Journal Square section of Jersey City, with a satellite location in the northern part of the county. HCCC serves the most urban county in the nation, and one of the most diverse.

The mission of the College is to offer high quality programs and services which are affordable, accessible, and community-centered. All programs and services are designed to meet the educational needs of a linguistically and ethnically/racially diverse community, and to promote the economic, technological, cultural, social, and civic development of Hudson County and its service areas.

The College is committed to equal educational opportunities for traditional and non-traditional students who can benefit from its programs and services without regard to race, ethnic or national origin, religion, age, gender, disability, economic status, or educational background.

Hudson County Community College has expanded the scope of its offerings by adding to the curriculum practical and pragmatic courses of study that meet the educational needs of our county. Improved services have resulted in a steadily increasing retention rate, which has risen over the last 5 years from well below the sector average to match or surpass New Jersey colleges serving similar populations. The graduation rate has also improved considerably. New assessment systems have been developed to monitor students' academic progress and college-wide institutional performance.

A handwritten signature in blue ink, appearing to read "Alan Bauer", is written across the page.

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## **II. DATA BY CATEGORY**

## A. Accreditation Status

### 1. Institutional Accreditation

Hudson County Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, (215) 662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. The five-year Periodic Review Report was submitted by the College June 1, 2002. Accreditation was last reaffirmed on November 20, 2002.

### 2. Professional Accreditation

The Medical Assisting Program is accredited by the Commission on the Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Curriculum Review Board of The American Association of Medical Assistants Endowment (AAMAE).

The Respiratory Therapy Program (with UMDNJ) is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in cooperation with the Joint Review Committee for Respiratory Therapy Education (JRCRTE).

The Health Information Technology (HIT) Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in cooperation with the Council on Education of the American Health Information Management Association (COE-AHIMA).

The Electronics Engineering Technology Program is accredited by The Technology Accreditation Commission of the Accreditation Board of Engineering Technology (TAC-ABET).

The Culinary Arts Institute's Associate Degree program is accredited by The American Culinary Federation Educational Institute (ACFEI) Accrediting Commission.

The Human Services Program is accredited by The Council for Standards in Human Services Education (CSHSE).

The Cooperative Nursing (NSG) Program offered in conjunction with the Schools of Nursing of Bayonne, Christ and St. Francis Hospitals is accredited by the National League for Nursing Accrediting Commission (NLNAC).

**B. Number of Students Served**

1.

<b>Number of undergraduate students by attendance status Fall 2010</b>						
	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	5,980	64.1	3,351	35.9	9331	100.0

**2. Number of non-credit students served**

<b>Non-Credit Enrollment, FY 2010</b>				
	<b>Total Number of Registrations<sup>1</sup></b>	<b>Unduplicated Headcount</b>	<b>Total Clock Hours</b>	<b>Total FTEs<sup>2</sup></b>
<b>Open Enrollment</b>	1,206	889	44,543	99
<b>Customized Training</b>	1,021	-	39,333	87

**3. Unduplicated Enrollment, FY 2010**

<b>Unduplicated Enrollment, FY 2010</b>		
<b>Headcount Enrollment</b>	<b>Credit Hours</b>	<b>FTE</b>
12,192	208,410	6,947

<sup>1</sup> Includes all registrations in any course that started on July 1, 2009 through June 30, 2010

<sup>2</sup> FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

**C. Characteristics of Undergraduate Students**

**Table II.C.1** At HCCC it is a requirement that all new students be tested. HCCC uses Accuplacer to assist them in placing new students in classes appropriate to their skill level.

**ENROLLMENT IN REMEDIATION COURSES**

<b>Total Number of Undergraduate Students Enrolled in Fall 2010</b>		
<b>Total Undergraduates</b>	<b>Number of Students Enrolled in One or More Remedial Courses</b>	<b>Percent of Total</b>
9,331	6,866	73.6%

<b>Total Number of First-time, Full-time (FTFT) Students Enrolled in Remediation in Fall 2010</b>		
<b>Total Number of FTFT Students</b>	<b>Number of FTFT Students Enrolled in One or More Remedial Courses</b>	<b>Percent of Total</b>
2,636	2,601	98.7%

<b>First-time, Full-time Students (FTFT) Enrolled in Remediation in Fall 2010, by Subject Area</b>		
<b>Remediation Area</b>	<b>No. of FTFT Enrolled</b>	<b>Percent of FTFT Enrolled</b>
Computation	1,126	42.7%
Algebra	305	11.6%
Reading	1,062	40.3%
Writing	1,750	66.4%
English	832	31.6%

**Table II.C.2a**

Undergraduate Enrollment by Race/ethnicity, sex, and age Fall 2010 (Separately).

<b>Full-Time And Part-Time Enrollment (Fall 2010) According to Race/Ethnicity</b>						
<b>Race/Ethnicity</b>	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
White	594	9.9	447	13.3	1,041	11.2
Black	1,016	17.0	581	17.3	1,597	17.1
Hispanic	3,339	55.8	1,796	53.6	5,135	55.0
Asian	384	6.4	178	5.3	562	6.0
American Indian	17	0.3	18	0.5	35	0.4
Alien	70	1.2	18	0.5	88	0.9
Unknown	560	9.4	313	9.3	873	9.4
<b>TOTAL</b>	<b>5,980</b>	<b>100.0</b>	<b>3,351</b>	<b>100.0</b>	<b>9,331</b>	<b>100.0</b>

**Table II.C.2b**

<b>Full-Time and Part-Time Enrollment (Fall 2010) According to Sex</b>						
<b>Sex</b>	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Male	2,431	40.7	1,283	38.3	3,714	39.8
Female	3,549	59.3	2,068	61.7	5,617	60.2
<b>TOTAL</b>	<b>5,980</b>	<b>100.0</b>	<b>3,351</b>	<b>100.0</b>	<b>9,331</b>	<b>100.0</b>

**Table II.C.2c**

<b>Full-Time and Part-Time Enrollment (Fall 2010) According to Age</b>						
<b>Age</b>	<b>Full-Time</b>		<b>Part-Time</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
LT-18	31	0.5	61	1.8	92	1.0
18-19	1,590	25.8	311	9.3	1,851	19.8
20-21	1,511	25.3	605	18.1	2,116	22.7
22-24	888	14.8	668	19.9	1,556	16.7
25-29	757	12.7	619	18.5	1,376	14.7
30-34	441	7.4	412	12.3	853	9.1
35-39	277	4.6	255	7.6	532	5.7
40-49	376	6.3	284	8.5	660	7.1
50-64	149	2.5	128	3.8	277	3.0
65+	8	0.1	8	0.2	16	0.2
Unknown	2	0.0	0	0.0	2	0.0
<b>TOTAL</b>	<b>5,980</b>	<b>100.0</b>	<b>3,351</b>	<b>100.0</b>	<b>9,331</b>	<b>100.0</b>



3. Numbers of students receiving financial assistance under each federal-, state-, & institution-funded aid program. (FY 2010)

**Table II.C.4**

<b>Financial Aid from Federal Funded Programs AY 2009-10</b>			
<b>Award Type</b>	<b>Recipients</b>	<b>Dollars</b>	<b>\$/Recipient</b>
<b>Pell Grants</b>	6,716	23,240,000	3,460.39
<b>College Work Study</b>	167	343,000	2,053.89
<b>Perkins Loans</b>	0	0	0
<b>SEOG</b>	915	347,000	379.23
<b>PLUS Loans</b>	2	10,000	5,000.00
<b>Stafford Loans (Subsidized)</b>	892	2,403,000	2,693.95
<b>Stafford Loans (Unsubsidized)</b>	512	1,409,000	2,751.95
<b>SMART &amp; ACG or other</b>	63	48,000	761.90

<b>Financial Aid from State Funded Programs AY 2009-10</b>			
<b>Award Type</b>	<b>Recipients</b>	<b>Dollars</b>	<b>\$/Recipient</b>
<b>Tuition Aid Grants (TAG)</b>	3,394	5,181,000	1,526.52
<b>Educational Opportunity Fund (EOF)</b>	244	200,000	819.67
<b>Outstanding Scholars (OSRP)</b>	0	0	0
<b>Distinguished Scholars</b>	5	3,000	600.00
<b>Urban Scholars</b>	15	10,000	666.67
<b>NJ STARS</b>	47	161,000	3,425.53
<b>NJCLASS Loans</b>	12	75,000	6,250.00

<b>Financial Aid from Institution Funded Programs</b>			
<b>Award Type</b>	<b>Recipients</b>	<b>Dollars</b>	<b>\$/Recipient</b>
Grants/Scholarships	166	366,000	2,204.82
Loans	0	0	0

4. Percentage of students who are New Jersey residents.

**Table II.C.5**

<b>Fall 2010 First-time Undergraduate Enrollment By State Residence</b>				
	<b>State</b>	<b>Non State</b>	<b>TOTAL</b>	<b>% in State</b>
<b>STUDENTS</b>	3,284	14	3,298	99.6

**D. Student Outcomes**

1. Graduation Rates

**Table II.D.1a**

<b>Two-Year Graduation Rate of Fall 2007 F/T First Time Degree/Certificate Seeking Students</b>		
<b>Fall 2007</b>	<b>Graduated After 2 Years</b>	<b>Percent</b>
1,420	57	4.0 %

**Table II.D.1b**

<b>Three Year Graduation and Transfer Rates of Fall 2007 F/T First time Degree/Certificate Seeking Students by Race/Ethnicity</b>					
<b>❖ Race/Ethnicity</b>	<b>Fall 2007 Cohort</b>	<b>Graduated After 3 Years</b>		<b>Transferred</b>	
<b>❖</b>	<b>(N)</b>	<b>(N)</b>	<b>(%)</b>	<b>(N)</b>	<b>(%)</b>
➤ White	130	16	12.3	29	22.3
➤ Black	274	30	10.9	51	18.6
➤ Hispanic	661	84	12.7	161	24.4
➤ Asian	166	19	11.4	35	21.1
➤ Alien	45	3	6.7	4	8.9
➤ Other	144	21	14.6	42	29.2
➤ TOTAL	1,420	173	12.2	322	22.7

**Table II.D.2**

<b>Third Semester Retention of First-time Undergraduates, Fall 2009 to Fall 2010</b>					
<b>Full-time</b>			<b>Part-time</b>		
<b>Fall 2009 First-time Undergraduates</b>	<b>Retained In Fall 2010</b>	<b>Retention Rate</b>	<b>Fall 2009 First-time Undergraduates</b>	<b>Retained In Fall 2010</b>	<b>Retention Rate</b>
1,849	1,061	57.4%	369	148	40.1%

**E. Faculty Characteristics**

1. Full-time faculty by race/ethnicity, sex, and tenure status (simultaneously)

**Table II.E.1**

<b>Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2010</b>												
	White		Black		Hispanic		Asian		Race Unknown		TOTAL	
<b>Tenured</b>	M	F	M	F	M	F	M	F	M	F	M	F
Professors	10	2	0	0	1	0	2	0	0	1	13	3
Associate Profs.	4	9	1	1	0	0	0	1	0	0	5	11
Assistant Profs.	4	3	0	1	1	0	2	1	0	1	7	6
All Others	7	5	0	2	0	0	1	0	0	0	8	7
<b>TOTAL</b>	25	19	1	4	2	0	5	2	0	2	33	27
<b>W/O Tenure</b>												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Associate Profs.	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Profs.	0	0	0	0	0	0	0	0	0	0	0	0
All Others	12	16	2	2	0	0	0	0	2	2	16	20
<b>TOTAL</b>	12	16	2	2	0	0	0	0	2	2	16	20
<b>TOTAL</b>												
Professors	10	2	0	0	1	0	2	0	0	1	13	3
Associate Profs.	4	9	1	1	0	0	0	1	0	0	5	11
Assistant Profs.	4	3	0	1	1	0	2	1	0	1	7	6
All Others	19	21	2	4	0	0	1	0	2	2	24	27
<b>TOTAL</b>	37	35	3	6	2	0	5	2	2	4	49	47

2. Percentage of course sections taught by full-time faculty

**Table II.E.2**

<b>Percentage of Course Sections Taught by HCCC Full-time Faculty Fall 2010</b>	
	<b>N (%)</b>
Course sections taught by full-time faculty*	618 (40%)
Course sections taught by part-time faculty**	856 (55%)
Course sections taught by others***	89 (5%)

*Note:* \* Includes temporary, full-time and full-time faculty overload.

\*\*Includes HCCC full-time non-faculty.

\*\*\*Others includes Full-time Administrators

**Table II.E.3**

<b>Ratio of Full- to Part-time Faculty, Fall 2010</b>					
<b>Full-time</b>		<b>Part-time</b>		<b>TOTAL</b>	
<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
96	21.5%	350	78.5%	446	100.0%

**Table II.F Characteristics of the Trustees**

1. Race/Ethnicity and Gender of Trustees

	White	Black	Hispanic	Asian	American Indian	Non-Res. Alien	Unknown	Total
Male	3	1	0	0	0	0	0	4
Female	4	0	1	0	0	0	0	5
Total	7	1	1	0	0	0	0	9

2. Members of the Board of Trustees

<b>PROFILE OF MEMBERS OF THE BOARD OF TRUSTEES</b>		
NAME	TITLE	AFFILIATION
William J. Netchert, Esq., Chair	Attorney	Netchert, Dineen & Hillmann
Adrienne Sires, Vice Chair	Assistant Superintendent of Instruction (Retired)	West New York, NJ
Bakari Gerard Lee	Attorney	McManimon & Scotland, LLC
Karen A. Fahrenholz	School Teacher (Retired)	Jersey City, NJ
James A. Fife	Principal (Retired)	Harrison High School
Roberta R. Kenny	Teacher, P.S. 16	Jersey City, NJ
Joanne Kosakowski	Vice President	Wealth Management Group Quality Assurance The Bank of New York Mellon
Katia Stack	Executive Director	Union City Day Care Program
Alfred Zampella	School Principal (Retired) Staff Assistant Congressman Steve Rothman	
Joseph Cundari, Trustee Emeritus, ex officio		
Glen Gabert – President, ex officio		

**Table II. G. Profile of the Institution**

1. Degree and Certificate Programs

<b>Division/Program</b>			
<b>Health, Science and Technology</b>	<b>Culinary Arts</b>	<b>Humanities and Social Sciences</b>	<b>Center for Business and Industry Community Education</b>
<p>ASSOCIATE IN SCIENCE (A.S.)</p> <p>Cooperative Nursing Computer Science Engineering Science Respiratory Care Science &amp; Mathematics - General Science &amp; Mathematics –     Biology     Chemistry     Mathematics     Physics</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <p>Computer Technology Electronics Engineering Technology Health Science Medical Assisting Paramedic Science Technical Studies</p> <p>CERTIFICATE PROGRAMS</p> <p>Electronics Technology Medical Transcription Paramedic Science Practical Nursing</p>	<p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <p>Culinary Arts Hospitality Management Hosp. Mgmt. - Catering Management Option Entrepreneurship Option Hotel Restaurant Management Option Travel and Tourism Option</p> <p>CERTIFICATE PROGRAMS</p> <p>Culinary Arts Hospitality Management</p> <p>SPECIALIZED PROFICIENCY CERTIFICATES</p> <p>Proficiency in Baking (Patisserie) Proficiency in Cold Food Production (Garde Manger) Proficiency in Hot Food Production (Cuisine)</p>	<p>ASSOCIATE IN ARTS (A.A.)</p> <p>Liberal Arts - General Liberal Arts - American Studies Criminal Justice Early Childhood Education Elementary and Secondary Education History Latino Studies Psychology Sociology Special Education Women’s Studies</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <p>Criminal Justice Early Childhood Education Human Services Human Services – Human Services to the Aged Option Human Services - Social Services Option Legal Assisting</p> <p>ASSOCIATE IN FINE ARTS (A.F.A.)</p> <p>Studio Arts Studio Arts - Computer Arts Option</p> <p>CERTIFICATE PROGRAMS</p> <p>Childcare Criminal Justice Social Services</p>	<p>ASSOCIATE IN SCIENCE (A.S.)</p> <p>Accounting</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <p>Accounting Management Management – Funeral Services</p>

**H. Public Service Activities (Phi Theta Kappa) (Beta Alpha Phi Chapter)**

Hackensack Riverkeeper Cleanup, Foschini Park, Hackensack, NJ

Bike MS, New York and New Jersey

Making Strides against Breast Cancer, Lincoln Park, Jersey City

Halloween Party for Children and Food Drive, Student Lounge

Friends of Liberty State Gardening Program

Jersey City Episcopal CDC (JCECDC) Emergency Food Pantry

Multiple Sclerosis Mud Run Liberty State Park

**Table II. I. Major Capital Projects – 2011**

- Construction of the North Hudson Higher Education Center in Union City (92,000 square feet) is complete.
- An HCCC Welcome Center has been opened at the Journal Square Transportation Hub, Jersey City, NJ.
- Construction of a new building in Journal Square at 65-79 Sip Avenue which will include a new expanded library.



**III. Other Institutional Information**

[Fast Facts Jan2011 - We are growing.pdf](#)

(To view, right click on link and click on “open hyperlink”).